



# Leo Jr./Sr. High School Band Handbook 2020/2021



**Bob Myers**  
**Director of Bands**

**Official Leo Band Website**

[www.leoband.org](http://www.leoband.org)

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<b><u>REQUIRED FORMS &amp; DEADLINES</u></b>	<b><u>DUE</u></b>
BAND/GUARD MEMBER PARTICIPATION AGREEMENT & FIRST PAYMENT .....	2/15/20
MEDICAL FORM.....	2/15/20
CONTACT AND VOLUNTEER FORM .....	2/15/20
BAND FEE PAYMENT SCHEDULE (\$140.00 by February 15, \$140.00 by Mar 15, \$140.00 by April 15).	
A \$30 per student discount is applied if fees are paid in full by April 15, 2020.	

## **LEO HIGH SCHOOL BAND OPPORTUNITIES**

- ✓ Ability to find, use, analyze and present information
- ✓ Ability to communicate effectively with others
- ✓ Ability to form meaningful and working relationships with each other

The Leo High School Band Program has excelled in many areas during the past few years. Some of our accomplishments include

### **Marching Band:**

- 2009 - ISSMA Semi-State
- 2009 - All State Music Award
- 2011 - ISSMA State Finalist
- 2013 - ISSMA Semi-State
- 2015 - ISSMA Semi-State
- 2016 - ISSMA Semi-State
- 2016 - All State Music Award
- 2017 - ISSMA Semi-State
- 2018 – All State Music Award
- 2018 – ISSMA Semi-State
- 2019- ISSMA Semi-State

### **Other Opportunities:**

- Disney World Music Workshops — 2019 (Every 3-4 years)
- Marched in Disney Magical Parade — 2019 (Every 3-4 years)



There are many benefits associated with joining our band. Participating in the Leo Band Program helps students excel academically, as well as helps them to develop a close-knit unit of friends.

## **MUSIC IS...**

**SCIENCE:** exact, specific; and it demands exact acoustics, a conductor's full score is a chart, a graph which indicates frequencies, intensities, volume changes, melody, and harmony all at once with the most exact control of time.

**MATHEMATICS:** rhythmically based on the subdivisions of time into fractions, which must be done instantaneously, not worked out on paper.

**FOREIGN LANGUAGE:** a highly developed kind of shorthand that uses symbols to represent ideas. The semantics of music is the most complex and universal language. In addition, most terms are in Italian, German, or French and the notation is shorthand.

**HISTORY:** music reflects the environment and times of its creation often even the country and or racial feeling.

**PHYSICAL EDUCATION:** it requires fantastic coordination of fingers, hands, arms, lip, cheek, and facial muscles, in addition to extraordinary control of the diaphragmatic, back, stomach, and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

**MUSIC IS ALL OF THESE, BUT MOST OF ALL... MUSIC IS ART:** it allows a human being to take all these dry, technically boring (but difficult techniques) and use them to create emotion. That is the one thing science cannot duplicate: humanism, feeling, emotion, call it what you will.



Entering high school is a giant step forward in a persons' educational journey. You are facing some important decisions that will have a long-term impact on his/her life. Often young people fear the added workload of the high school curriculum and assume they will not have time to participate in the music program. That is simply not true.

Ironically, it is often the continuation of musical studies that serves as the transitional key to success.

Being a member of a music ensemble ensures instant acceptance in a respected organization at the onset of freshman year. A group of supporting friends is already established with a firm sense of "belonging". There is more to it.

## Did you know :

- Research shows that when music is included in a student's daily life, then reading, writing and math scores improve.
- There is a high correlation between positive self-perception, high cognitive competence scores, healthy self-esteem, total interest in school activities and the study of music.
- College admissions officers give special consideration to students who are part of their high school music programs.
- The longer an individual studies music, the higher his/her scores tend to be on both the verbal and math portions of the SAT exam.
- Employers often seek out students who are part of their high school music program because of the student's ability to solve problems and work well with all kinds of people.



You deserve the best as you enter the high school culture. Please contact our office if you have any questions concerning this vitally important decision. We join you in your commitment to the best education possible.

Personal Regards,

Bob Myers and LHS Staff

Bmyers@eacs.k12.in.us

**Objectives**

- To give each student an education in music that will challenge and enrich their lives.
- To develop the personal character traits of leadership and self-discipline.
- To develop cooperation and teamwork.
- To develop the skill and technical ability that leads to proficiency on an instrument.
- To acquaint the student with a wide and varied repertoire of band literature.
- To provide the foundational study which may lead to a career in music.
- To serve and represent the school in public concerts, parades, competitions, and other functions.

Music plays an important part in all our lives. The Leo High School Band Program, both as an academic study and interactive activity, contributes to the growth of an individual's character, citizenship, and leadership. These goals can all be achieved through the hard work, dedication, discipline, and the pursuit of excellence evident in the Leo High School Band Program.

**1<sup>ST</sup> Semester — Marching Band & Concert Band**

This is the Marching and Concert band comprised of freshmen, sophomores, juniors and seniors. This group focuses on challenging these students through excellences in performance. Content includes major/minor scales, phrasing and intonation exercises, etudes for flexibility, and mainly group 1 literature. The goal is to achieve at the highest level possible while continuing to build on the fundamentals learned in previous years, in order to prepare the students for college level playing. This group performs at all the home football games, ISSMA Marching Contests, and local parades.

**2<sup>nd</sup> Semester — Concert Band**

This is the concert band comprised of Freshmen, sophomores, juniors and seniors. This group focuses on challenging these students through excellences in performance. Content includes major/minor scales, phrasing and intonation exercises, etudes for flexibility, and mainly group 1 literature. The goal is to achieve at the highest level possible while continuing to build on the fundamentals learned in previous years, in order to prepare the students for college level playing. This group performs at the High School Band Winter Concert, the ISSMA Organizational Contest, and High School Band Spring Concert.

**4-YEAR CLASS PLAN INCLUDING BAND**

<b>Freshman</b>	
<b>Sem. 1</b>	<b>Sem. 2</b>
English 9-1	English 9-2
Geometry-1	Geometry-2
Biology-1	Biology-2
<b>PE-1</b>	Elective World
World History-1	History-2
Spanish 1-1	Spanish 1-2
Band-1	Band-2

<b>Sophomore</b>	
<b>Sem. 1</b>	<b>Sem. 2</b>
English 10-1	English 10-2
Algebra 11-1	Algebra 11-2
Chemistry-1	Chemistry-2
PE-2	Health
Elective	Elective
Spanish 11-1	Spanish 11-2
Band-1	Band-2

<b>Junior</b>	
<b>Sem. 1</b>	<b>Sem. 2</b>
English 11-1	English 11-2
Discrete Math	Statistics
Physics-1	Physics-2
US History-1	US History-2
Spanish III-1	Spanish III-2
Band-1	Band-2
Elective	Elective

<b>Senior</b>	
<b>Sem. 1</b>	<b>Sem. 2</b>
English 12-1	English 12-2
<b>Pre-Calculus-1</b>	Science Elective-2
Science	2 Economics
Elective-1	Spanish IV
Government	Band-2
Spanish IV	Elective
Band-1	
Elective	

## **Band & Guard Groups**

### **Marching Band: "Roar of the Lions"**

All band members participate in marching band during the fall season. Attendance at band camp, all rehearsals, all home football games, and all competitions is mandatory and counts as additional summer credits and the student's final grade. Excused absences include illness, death in the family, or other family emergencies as approved by Director. Marching Band is a fun and rewarding time for all students and parents. *We need each band member's parents to donate time and talents to help make our band program a success! Please do your part to help. Every band parent is required to donate or volunteer at least a minimal amount. NOTE: Color Guard and Percussion have extra rehearsals!*

### **Jazz Ensemble**

Students participating in this co-curricular activity develop musicianship and specific performance skills through group and individual settings for the study and performance of the varied styles of instrumental jazz. Students develop their creative skills through:

- Improvisation
- Composition
- Arranging
- Performing
- Listening
- Analyzing.

Admission to the Jazz Band class is by permission of the director/audition. There is a demand placed on each individual to achieve a high level of musical proficiency. Therefore, students are expected to practice regularly, on their own, several hours per week. Private lessons are recommended but not required. The Jazz Band performs for school and community events as well as various jazz festivals throughout the year. Additional rehearsals may be scheduled as needed.

### **Winter Drumline**

Percussionists and band members are invited to participate in Winter Drumline. This group, led by the Percussion director. Practice will be from December up until they compete in contests in February and March. The final opportunity to compete is at the Indiana Percussion Association (IPA) State Finals in late March.

### **Winter Guard**

Color Guard members and band students are invited to participate in Winter Guard. This group, led by the Color Guard Director. Practice will be in the winter, with performances in January/February at various events and/or competitions.

### **Pep Band**

All band members are required to perform at home varsity boys & girls games. Attendance at these basketball games are mandatory and counts toward the student's final grade. Excused absences include illness, death in the family, or other family emergencies as approved by Director.

## Uniforms

### LHS Band Uniforms

All students enrolled in band are fitted and dressed for marching uniforms and shoes. Students will be informed of fitting dates and times. Fitting for uniforms and marching shoes will be done during band camp. All students are responsible for the general care of these items as instructed on following page. Any unreasonable amount of wear, damage, or loss of any part of these uniforms could result in a student being charged a replacement, cleaning, or repair fee.

### Summer Parade Wear

All band members will be provided a band polo their freshman year which is to be worn for summer parades, pep band and other band activities. Students need to wear khaki shorts and sneakers. They will wear the same band polo all four years unless a new design is chosen.

### Marching Uniforms

These outfits consist of black bib pants, jacket, shako, plume, gloves, black dress socks (no ankle socks), and marching shoes. The white band t-shirt (part of band fees) and black athletic shorts (not baggy or hanging below the knees) are to be worn under the marching uniform. This aids students in changing modestly into their uniforms as well as keeping these outfits as clean and in the best shape possible. It is mandatory that no hair shows beneath the marching hat. Students are not allowed to wear any type of sleeveless shirt or tank top under the jackets as well as no jeans or long pants under the bibs. The wearing of any jewelry is prohibited while in uniform. It is recommended that all earrings, chains, watches, etc. be left at home.

**NOTE:** The cost and care of the black shorts and black crew socks are the responsibility of the student.

### Concert Wear — Boys

All boys are required to dress up in nice dress clothes — White, Purple, or black shirt and black slacks. No jeans, shorts, or t-shirts.

### Concert Wear — Girls

All girls are required to dress up in nice dress clothes. No jeans, shorts, short skirts, or t-shirts.

### Winter Drumline

All percussion ensemble students are required to wear designated shirt and black slacks.

### Jazz Band

All Jazz band students are required to dress up in nice dress clothes - black top and black skirt or slacks.

### Pep Band

The purple band polo shirt is required to be worn at all Pep Band games.



## Uniform Care

### Rules

- Do Not EAT or DRINK when in uniform. You may drink water only.
- Do Not lean up against the bus or the semi trailer. Please watch where you stand, sit or walk when in uniform.
- NO horseplay, rolling in the grass, etc.
- Be on your best behavior, please act like an adult.

### Your Responsibility

- Take care and keep with you for all competitions; black crew socks, and clean black marching shoes.
- Hair needs to be up under the hat (not seen). Use pins, hair bands, etc. to keep it up both guys and girls.
- NO Jewelry. Please keep all piercings, necklaces, rings, bracelets at home for safe keeping.
- Let the Uniform Parent know when you have a problem with your uniform such as it needs sewn or a stain needs removed.

**NOTE:** Gloves and plums will be issued prior to and collected after competitions.

### Instrument Care

Each student is responsible for their own or school-owned instrument. Normal wear and tear on a school-owned instrument will be paid by the school/band. Any neglect, abuse or damage to a school-owned or personal instrument will be paid by the student.

### UNIFORM REPLACEMENT FEES

Item	Replacement Cost
Band T-Shirt	\$10
Band Polo	\$20
Marching Uniform	
Jacket	\$210
Jacket Collar	\$10
Sash	\$100
Bib Pants	\$65
Hat	\$25
Beret	\$20
Plume	\$8
Shoes	\$40
Gloves	\$5
Black Socks	\$5
Buttons	\$3
Garment Bags	\$10

## **Band Awards - Requirements**

### **Band Note (8<sup>th</sup> Grade)**

1. Participate with the High School Organization & earn a grade of A- or better in 2 semesters of 8th grade Band courses.
2. ISSMA solo and ensemble participation in at least Group III, earning at least a Division 2 (Excellent) rating
3. no unexcused or excessive absences

### **Certificate (First Year HIGH SCHOOL)**

1. earn a grade of A- or better in 2 semesters in High School Band Course.
2. ISSMA solo and ensemble participation in at least Group III, earning at least a Division 2 (Excellent) rating
3. no unexcused or excessive absences
4. completion of 6 volunteer events

### **Letter (Second Year HIGH SCHOOL)**

1. must have earned a music department Certificate
2. earn a grade of A- or better in 4 semesters in High School Band Course.
3. ISSMA solo and ensemble participation in at least Group II, earning at least a Division 2 (Excellent) rating
4. no unexcused or excessive absences
5. completion of 6 volunteer events

### **Pin (Third Year HIGH SCHOOL)**

1. must have earned a music department Letter
2. earn a grade of A- or better in 6 semesters in High School Band Course.
3. ISSMA solo and ensemble participation in Group **I**, earning at least a Division 2 (Excellent) rating
4. no unexcused **or** excessive absences
5. completion of 6 volunteer events

### **Blanket (Fourth Year HIGH SCHOOL)**

1. must have earned a music department Pin
2. earn a grade of A- or better in 8 semesters in High School Band Course.
3. ISSMA solo and ensemble participation in Group I, earning at least a Division 2 (Excellent) rating
4. no unexcused or excessive absences
5. completion of 6 volunteer events

**NOTE: All awards shall be given at the discretion of the band director.**

## **Dear Parents and Friends of the Band:**

Welcome to yet another exciting year of performances by the members of the "Roar of the Lions" Marching Band program. As we prepare for marching band season, we wanted to share some information about what to do during the contest and how contests are judged. Following is a break down to help answer your questions.

### **I. BAND FAN ETIQUETTE** (marching band competition)

#### A. General Information

- Please remember that we are not at a ball game where people get up and walk around any time they please. Band performances are to be treated as any symphony concert would - very respectful of the performers who have worked extremely hard to be in this position. With that said, don't get up, go to the concession stand, restroom, or just to explore the stadium while a band is performing. Wait until the band has finished the performance before leaving your seat.
- Radios (Walkie talkie, CB, ham, small TV and AM/FM) are not allowed at the contest site for they interfere with the host site trying to operate the entire contest. Leo could get into trouble with ISSMA, INC. if any of our fans are caught interfering with the contest.
- Cell phones and pagers should be turned OFF prior to entering the audience/performance area. The judges are right up behind you

#### B. During Other Bands' Shows

- Don't enter and/or leave the bleachers while a band is performing (do that between bands).
- Don't TALK, yell, scream, or stand up during another show.
- Definitely don't make negative comments about another band (remember, not only do those students work hard just as ours, but their parents are just as proud and are sitting near you).
- Applaud each show.

#### C. During Our Show and the Awards Presentations

- Stand up and cheer when the band enters the field.
- Definitely cheer/applaud during the highlights and exciting parts of the show (after the opening impact for example).
- Sit together. You will have to get there early to do this.
- Clap for ALL other bands during awards.
- Clap for Leo, but don't yell, scream, and carry on (we want to be classy and respectful of the other bands).
- Wait for all Bands to be awarded before leaving.

#### D. Preparing Our Students

- Help them dress, but keep them responsible for their own belongings.
- While the band is in uniform, NEVER give candy, food, or drinks (other than water) etc. to students.
- It's very important that as the band moves toward warm up, you must let the Band Staff take over and then head to the stands to see the performance.
- Please don't bother the Band Director(s) and staff with small items (i.e.: Susie lost her gloves, etc.) Find a solution... (See a uniform Mom.)

## E. Critiquing Our Students

Every year, we have parents and friends (mostly of the new members) who get confused on the reward/recognition system. Leo competes with no other band other than Leo themselves; therefore, just because we may gather a trophy from time to time, doesn't necessarily mean that we have reached our goals of performance.

The staff and seniors are always working with the entire band to focus on how prepared we need to be for each week of performances and even sometimes we may win shows with less than our best performance. Just ask any older student or any parents who have been around for several years and they will explain it to you. If the staff is working on your child more than you think they should, please remember that we as a staff are very committed to all of our young people and have the drive and desire to make them the best they can possibly be.

Most of our students have no idea just how good they can truly be, but we do. We have the experience, resources, determination, and love to get them there.

## II. ADJUDICATION OF THE BANDS

**All bands are judged in three main areas:**



**Music (2 judges)** listening to how well the band is playing or not playing their music.

**Visual (2 judges)** watching how well the band is moving (feet at the same time, correct spacing between the members, body posture, etc.)

**General Effect (2 judges)** primarily watching the entire show: drill design, sense of good programming in the music, color guard, how well the show is being performed, coordination and effectiveness.

Those 3 areas always determine the ranking of a band. Most invitational shows also hire other adjudicators to judge areas such as Drum Major, Color Guard, Percussion, and sometimes, even the Pit Crew (what we call the parents who help the band set up and tear down). These caption awards have no bearing on the placement of the bands.

To progress in ISSMA competitions, a band must score a Gold rating at the District level, and then a Gold rating at the Regional level. **The** band then must be one of the top 5 bands at the Regional level to make State Finals. State Finals is to rank the top **10** bands in the state. Point values for these rating vary depending on class performing in and level of competition. For more information or contest information, visit [www.inbands.com](http://www.inbands.com).

## Volunteer Opportunities

- Someone to pull the percussion trailer to competitions (requires a class 1 hitch) as needed.
- Someone to drive a semi to pull the band's full size trailer (requires CDL license)
- Advertising and Website  
Sends announcements to school and advertising to local newspapers. Updates band website.
- Chaperones (2 per bus) ride the bus to and from the competitions
  - Helps students, MAKE SURE THEY WEAR BLACK SOCKS AND HAVE ALL OF THEIR UNIFORM, (Shako, Jacket, Pants and Shoes)
  - Take attendance before the bus leaves the school and before leaving all competitions
  - Make sure that there is water and cups on each bus
  - Make sure the BAND FIRST AID KIT and INDIVIDUAL MEDICAL FORMS are taken to each competition or event.
  - One chaperone is responsible for the box of plumes and passes them out before each competition and collects them again afterwards
  - Make sure the students hang up their uniforms properly after each competition.
- Pit Crew Members
  - Help load & unload the Leo Trailer wherever and whenever necessary
  - Help move the Drum Major Stand for half-time shows and competitions (take ladder to football games for pre-game)
  - Help transport the Percussion Pit instruments to and from the marching field at competitions and at most of the Home Varsity Football games
  - Help with props getting them on and off the field at competitions and home varsity games
  - Watch from the sidelines after taking stuff onto the field and cheering like mad for all of the students before helping clear the field in record time!



- Food Committee
  - Organizes food for rehearsal & competition days as needed, so the students can relax and enjoy sandwiches or snacks between the rehearsals and competitions.
  - Organizes food/staff for other various events as needed.
  
- Spirit Committee
  - Make posters and decorations for the student's lockers before competitions
  - Help decorate the school before ISSMA District, Regional's, Semi-State and State competitions
  - Assist in painting the parking lot for the band and guard members
  
- Building Props
  - Create props for band's shows and make trailer modifications per Mr. Myers' direction.
  
- Guard Moms / Uniforms
  - Help with sewing of and mending (if necessary) of guard uniforms and flags
  - Representative work with Guard Director and Band Director

Being willing to help wherever necessary.

Sometimes we need extra people to help out with various positions. These are the first people we call when there is a void.



## Fundraisers

We realize that raising money is not a favorite thing to do. However, it is very necessary. Paying for music, uniforms, flags, pit equipment, auxiliary instructors, entry fees, instruments, props, etc. in order to put a quality marching band show on the field takes a LOT of money.

We have a number of fundraisers to raise money for the band programs. MANY OF THEM DO NOT REQUIRE SELLING ANYTHING, THEY JUST REQUIRE ALL MEMBER PARTICIPATION. (THIS INCLUDES BAND, PIT, AND GUARD MEMBERS)

***\*\*\*ALL band students are required to work at three volunteer events per semester to count toward their band awards.\*\*\****

Chicken Sales — (Dates TBD: July, September, and October)

Each year the band sells High's Chicken on select Saturdays. We sell at two locations -Grabill (parking lot across from Grabill Hardware & the 4-way stop in Leo. Students and parents are needed to run the sales efficiently. Band students who volunteer are able to receive credit counted toward Band award, as well as National Honor Society (NHS) hours.

Popcorn Sale — assortment of popcorn and chocolates (August)

Community Fun Books — coupon book with local business discounts (August)

Audrey's Cake Rolls — variety of pumpkin and gourmet cake rolls (October)

Fundraiser Nights at local restaurants — (Buffalo Wild Wings, Pizza Hut, etc. - TBD)

Little Caesars Pizza – Pizza kits you can make at home (January)

Corporate Sponsorships – Contact corporations for donations (February)

Golf Scramble (May)

Christmas Concert/Silent Auction — (Begin Solicitations, July – Event, December)

The Christmas Program/Silent Auction is one of our biggest fundraisers of the year. This event began in 2013. All families of the Leo Band are EXPECTED to help with this event by bringing in donated items, obtaining sponsorships and/or volunteering to work the Silent Auction.

Mike's Carwash — (March)

Every March, the band sells Mike's Carwash certificates. These certificates are good for one Express Carwash at any Mike's Express Carwash locations. For each ticket sold the band receives 50%. A great fundraiser! Our goal is for each student to sell 3 tickets.

Concert in the Park — (May)

Leo Band plays a community concert in the Park at Riverside Gardens. Parents serve ice cream to spectators. Donations are appreciated. Profits earned go directly to the band.

FUNDRAISERS YOU CAN PARTICIPATE IN ALL YEAR

## Kroger Community Rewards -

Support Leo Band by signing up for Kroger Community Rewards program. Have your Kroger Plus card ready to register at [krogercommunityrewards.com](http://krogercommunityrewards.com) Enter Leo Band's NPO# 83217, or name of organization, "Leo Band Boosters", to link your card to our organization. \*\*\*Please share this with Family and Friends.\*\*\*

## Scrip –

Earn money towards band fees through the year with our Scrip Program. Go to [shopwithscrip.com](http://shopwithscrip.com) to purchase gift cards or ScripNow eCards. Any profits earned will be split between the family purchasing and the band.

RT to get started:

1. Join our program by creating an account on **MyScripWallet.com** or **ShopWithScrip.com**.
2. Enter our organization's enrollment code: **4FC8D3B863384**
3. Link your bank account to enroll in online payments with PrestoPay and place your first order.

Have a question? Contact your coordinator at: [LeoBandBoosterScrip@Gmail.com](mailto:LeoBandBoosterScrip@Gmail.com)

## Amazon Smiles-

Leo Band is part of the Amazon Smiles Program. For Amazon to donate 0.05% of your order to us, you must begin at the AmazonSmiles website, instead of the normal Amazon.com website. Using the following link: [smile.amazon.com/ch/45-2975674](http://smile.amazon.com/ch/45-2975674), will take you to the familiar Amazon sign in. Then Amazon will confirm you understand the only way to earn money for the Band is through the Smiles link. You can then begin shopping. It's that easy!



# Band Camp

Band camp is extremely rewarding and fun like church camp or day camp. However, it requires hard work, dedication to accomplish our goals. Band members will learn the marching show during these two weeks, so attendance is imperative!!!

## TOP 10 WAYS TO PREPARE FOR BAND CAMP

1. 3-ring binder with strap for your music & page protectors.
2. Instrument / Music / Drill / Flag / Rifle
3. Hat / sunglasses to protect against the sun
4. Eat breakfast before you arrive, but avoid milk
5. Comfortable lace-up shoes and socks (no flip flops or sandals)
6. Bring lots of WATER!
7. Lip Balm with SPF
8. Pack a lunch (otherwise you'll get really hungry!)
9. Wear SUNSCREEN!!!
10. WATER, WATER, AND yes, WATER!!!!

